School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Mrs. Kezia Myers - Principal Dr. Wallette Johnson - Chair Ms. Samria Edmonds – Co-Chair Ms. Wilma McQueen - Secretary

COUNCIL MEMBERS

Te'Shave Artiss **Doris Burton** Robert McCay

Michelle Moorehead Bill Crews

Millie Flateau **Dallas Thomas**

ABOUT THIS REPORT.....

The School Improvement Council of Bradley Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2022-2023, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Kezia Myers, Principal, or Dr. Wallette Johnson, SIC Chair at (803) 738-7200.

Extra-Curricular Activities

Disc Golf Morning News Show Crew Student Leadership Advisory Team Chorus Strings **Bradley Gents** Student Advocacy Groups Fitness Club **DARE**

School Programs & **Specialized Course Offerings**

Pre-K Spanish **AVID** Leader in Me Career Awareness Magnet

Community Partners

Eastminster Presbyterian **Grace Church** Grace Fellowship Church Midtown Fellowship Church **Christ Covenant**



MISSION STATEMENT: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.





2022-2023 **SIC** Annual Report to Parents

Bradley Elementary School "From Ideas to Careers....Success Starts Here"

> Principal: Kezia Myers kmyers@richlandone.org 3032 Pine Belt Circle Columbia, SC 29204 Office: 803-738-7200 Fax: 803-738-7346

School Hours: 7:30-2:30 http://bradley.richlandone.org/

2022-23 in Review

- A balanced literacy/response to intervention block was established for all grade-levels. This 30 minute block is scheduled during the school day to provide teachers with additional time to work with students one-on-one and in small differentiated groups on areas of weakness as identified by MyIgdis, SC Ready, SC PASS, STAR Reading and Math, BAS, Fountas and Pinnell and other assessments.
- A data room was created in which a data card for every student is maintained. All faculty members are able to assess how students are doing on common assessments and state testing administration. Student data cards are also used.
- Teachers analyze assessment data via Mastery Connect and mapped students' performance from the beginning of the school year to the years' end in effort to determine students' growth and as a means for providing targeted lesson based on students' academic needs. Students were also provided feedback on their performance.
- Continuous implementation of Lexia Core 5 and DreamBox is being used to improve reading and math achievement scores.

Awards & Other Points of Pride

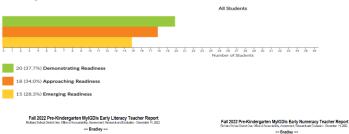
- Interactive Whiteboards in every classroom
- Two National Board Certified Faculty Members
- 100% Highly Qualified Teaching Staff
- 1:1 Computing in grades prek-5
- MSAP Recipient
- Leader in Me Implementation

School Demographics

| Total | AA | White | Hispanic | Other |
|-------|-----|-------|----------|-------|
| 438 | 80% | 5% | 8% | 7% |

Test Information

Kindergarten Readiness Assessment



| | | PictureNativing | | Syrriy | | Sound Identification | | Mittoli Give Diversit Belong | | | | | |
|--------|-------------------|------------------|------|--------------------------------------|----------------|----------------------|----------------------|------------------------------|------------------|-------------------------------------|---------------------|--------------------|-----------------------------------|
| | | Tested Tested | | Andrea or Medorate Progress | Streets Treets | Progress | Boterise Fragress | Tested | Army Progress | AMEAN or Moderate Progress | Standards Tested | Strang Progress | AMOUNT III Modero Phogro |
| School | Tractor | Max | Por | Pac | Nan | Port | Forc | Alter | Forc | Perc | n,n | Parc | Porc |
| 9 acty | Alonolati Carlota | 9 | 03 | 100.0 | 9 | 00 | 100.0 | | 00 | 1903 | 9 | 0.0 | 1000 |
| Bracky | Bradey | 56 | 10.1 | 833 | 90 | 00 | 100.0 | 26 | 35 | 56.4 | 99 | 36 | 964 |
| Backy | Odins Ayets | 50 | 150 | 851 | 20 | 00 | 100.0 | 29 | 0.0 | 1991 | 31 | 100 | 800 |
| Ожжу | Factor Police | 11 | 354 | 535 | 11 | 00 | 100.0 | 11 | 162 | 1111 | 11 | to | 1000 |
| Bracky | Sovel-James Kenya | 20 | 100 | 903 | 20 | 00 | 100.0 | 20 | 00 | 1003 | 20 | 0.3 | 1000 |



STAR Reading

| | Urgent | Intervention | On | At/Above | |
|-----------------|--------|--------------|-------|----------|--|
| | | | Watch | | |
| ALL | 18.8% | 14.0% | 12.9% | 54.2% | |
| K | 8.9% | 12.5% | 8.9% | 69.6% | |
| 1 st | 14.5% | 10.9% | 12.7% | 61.8% | |
| 2 nd | 23.2% | 3.6% | 12.5% | 60.7% | |
| 3 rd | 16.4% | 21.3% | 9.8% | 52.5% | |
| 4 th | 26.2% | 14.8% | 16.4% | 42.6% | |
| 5 th | 22.4% | 19.4% | 16.4% | 41.8% | |

STAR Math

| | Urgent | Intervention | On | At/Above | |
|-----------------|--------|--------------|-------|----------|--|
| | | | Watch | | |
| ALL | 17.2% | 13.1% | 10.8% | 58.9% | |
| 1 st | 3.9% | 7.7% | 3.9% | 84.6%% | |
| 2 nd | 8.9% | 12.5% | 10.7% | 67.9% | |
| 3 rd | 15% | 11.7% | 15% | 58.3% | |
| 4 th | 21.7% | 21.7% | 10% | 46.7% | |
| 5 th | 33.3% | 10.6% | 12.1% | 43.9% | |

SC PASS-Science

| | Does Not | Approaches | Meets | Exemplary |
|-----------------------|----------|------------|-------|-----------|
| | Meet | | | |
| 4 th Grade | 43.6% | 25% | 25.5% | 5.5% |

Goals for Next Year

- Provide greater opportunities for hands-on learning in science by refurbishing our FOSS kits and ensuring the use of FOSS kits and Discovery learning in all science classes.
- Ensure greater numeracy skills of our students by fostering a love of math through games, competitions, and increased critical thinking skills.
- Ensure the use of United Streaming videos and Social Studies Weekly as a means for improving Social Studies scores.
- Start Service Based Learning.
- Continue Leader in Me (Schoolwide).
- Continue Career Awareness Program.
- Increase student and parental awareness of the profile of a SC Graduate.
- Increase our students' scores on the state assessments in each content area by 10% or more.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs or activities.